

MR. JOHN I. FERGUSON

SUPERINTENDENT'S ANNUAL REPORT



Scott County Public Schools

2015

Scott County School Board

K.C. Linkous,
Clerk of the Board

Beverly Stidham,
Deputy Clerk of the Board

H. Kelly Spivey District 1
294 Norwood Lane
Gate City, VA 24251
276-386-3287 (H)
kelly.spivey@scottschools.com

William R. Quillen, Jr. District 4
P.O. Box 983
Gate City, VA 24251
276-386-9303 (H)
bill.quillen@scottschools.com

L. Stephen Sallee District 2
3725 Lunsford Mills Road
Hiltons, VA 24258
276-386-3301 (H)
steve.sallee@scottschools.com

Gail L. McConnell District 5
5875 River Bluff Road
Fort Blackmore, VA 24250
276-467-2259(H)

Jeffrey A. Kegley District 3
12223 Nickelsville Hwy.
Nickelsville, VA 24271
276-479-3245 (H)
jeff.kegley@scottschools.com

James Kay Jessee District 6
350 Jana Lane
Duffield, VA 24244
276-431-2751 (H)
kay.jessee@scottschools.com

In compliance with the Executive Order 11246; Title II of the Education Amendments of 1976; Title VI of the Civil Rights Act of 1972; Title IX Regulation 1964 and Implementing Education Amendments of 1972; Section 504 of the Rehabilitation Act of 1973; the Genetic Information Nondiscrimination Act (GINA) of 2008 and all other Federal, State, School rules, laws, regulations, and policies, Scott County Public Schools shall not discriminate on the basis of race, color, religion, national origin, political affiliation, gender/sex (including pregnant and parenting students), age, marital status, disability, or genetic information in any educational program including vocational education for career and technical students, daily activities or extra-curricular activities, or the admission to such programs or activities, and provides equal access to the Boy Scouts and other designated youth groups.

El Distrito Escolar Scott County no discrimina por motivos de raza, religión, color, origen nacional, genero, sexo (incluyendo a las mujeres embarazadas y padres), edad, estado civil, información genética, discapacidad, o edad en la prestación de servicios de educación, actividades y programas, incluyendo programas vocacionales, de acuerdo con el Título VI de los Derechos Civiles la Ley de 1964, según enmienda, Titula IX de las Enmiendas Educativas de 1972, y la Sección 504 de la Ley de Rehabilitación de 1973, según enmendada. El Coordinadora del distrito del Titulo IX, Brenda Robinette, La Coordinadora de las Sección 504 es la, Jason Smith.

Scott County School Board Office
340 East Jackson Street
Gate City, VA 24251

Phone: 276-386-6118
Fax: 276-386-2684

Message from the Superintendent

It is my pleasure to present to you the SCPS 2015 Superintendent's Annual Report. The goal of this publication is to report the significant accomplishments of the past school year and to provide an update on current activities. We are thankful to the parents, community leaders, and business partners for their involvement and support of Scott County Public Schools' students.

SCPS has talented staffs that are committed to *Inspiring Excellence and Empowering Potential*. Our educators, administrators, and staffs have made this a top priority and are committed to provide your child(ren) with the necessary tools for them to be successful. We believe our students must be able to think critically, problem solve, and collaboratively work with others in a variety of formats.

We are pleased that all of our schools are accredited through the Virginia Department of Education and have met all of the Annual Measurable Objectives as outlined on the national level. However, we also realize that there are areas in need of improvement and will continue to address these areas. Despite these challenges, SCPS comparatively ranks among the top school divisions throughout Region VII in SOL/EOC test results and throughout the state. This is something that our students, parents, community, and staffs should be proud.

Sincerely,
John I. Ferguson



PER PUPIL EXPENDITURE

2013 - 2014

SOURCES	3,623.69 ADM	PER PUPIL EXPENDITURE
STATE FUNDS	\$22,522,478.00	\$6,215.34
SALES TAX	\$2,983,843.00	\$823.43
FEDERAL FUNDS	\$4,380,994.00	\$1,208.99
LOCAL FUNDS	\$6,388,812.00	\$1,763.07
TOTAL SCHOOL OPERATING & CAFETERIA FUND EXPENDITURES	\$36,276,127.00	\$10,010.83

Actual

2014 - 2015

SOURCES	3584.28 ADM	PER PUPIL EXPENDITURE
STATE FUNDS	\$22,619,041.00	\$6,310.62
SALES TAX	\$3,148,001.00	\$878.28
FEDERAL FUNDS	\$3,745,183.00	\$1,044.89
LOCAL FUNDS	\$6,352,309.00	\$1,772.27
TOTAL SCHOOL OPERATING & CAFETERIA FUND EXPENDITURES	\$35,864,534.00	\$10,006.06

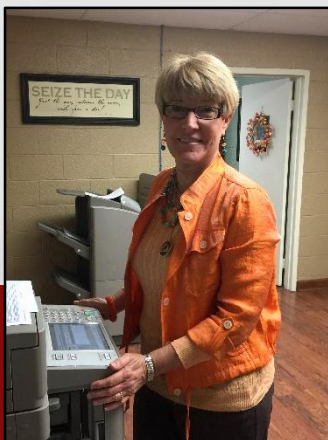
Estimate

2015 - 2016

SOURCES	3600 ADM	PER PUPIL EXPENDITURE
STATE FUNDS	\$22,917,353.00	\$6,365.93
SALES TAX	\$3,195,371.00	\$887.60
FEDERAL FUNDS	\$3,629,302.00	\$1,008.14
LOCAL FUNDS	\$6,671,830.00	\$1,853.29
TOTAL SCHOOL OPERATING & CAFETERIA FUND EXPENDITURES	\$36,413,856.00	\$10,114.96

Projected

CENTRAL OFFICE SUPPORT STAFF



2010 - 2016

Mission and Priorities

SCOTT COUNTY PUBLIC SCHOOL DIVISION
ENABLES, INSPIRES, AND EMPOWERS STUDENTS TO ACHIEVE HIGH ACADEMIC STANDARDS,
LEAD ETHICAL LIVES, AND BECOME RESPONSIBLE CITIZENS. THROUGH A SUSTAINED
COMMITMENT TO EDUCATION, SCPS DIVISION ASPIRES TO ESTABLISH A COMMUNITY OF
RESPECTFUL, COOPERATIVE, AND COMPASSIONATE LEARNERS.

- Priority 1 SCPS will meet or exceed the high academic standards as outlined in the Standards of Accreditation and the Elementary and Secondary Education Act through scientific, research-based instructional strategies and assessments.
- Priority 2 SCPS will provide staff, resources, and direction to allow all students to reach their learning potential.
- Priority 3 SCPS will recruit, hire, train, retain, and develop quality teaching personnel, staff and administrators, who will be prepared and responsible for school improvement, increased student achievement and the development of life-long learning skills.
- Priority 4 SCPS will differentiate staff development needs as determined by surveys, SOL data, state mandates, and/or instructional specialization.
- Priority 5 SCPS will implement a foundation for life-long physical health, the guidance to develop emotional and self-confidence, respect for others, and the ability to engage in responsible behavior.
- Priority 6 SCPS will maintain a safe and disciplined environment conducive to student learning and employee effectiveness. All facilities will be student-centered, safe, attractive, accessible, and well-maintained; and the product of a well-formulated comprehensive plan to meet present, as well as future, educational needs.
- Priority 7 SCPS will maintain an alternative education which is in compliance with federal and state requirements by assisting students who may be at risk of failing to meet graduation requirements.
- Priority 8 SCPS will expand the number of students who enroll in career and technical education courses.
- Priority 9 SCPS will continue to expand the percentage of students who are enrolling in challenging coursework; including advanced placements, dual enrollment and the Governors' schools, to prepare all students for success as members of a global community and economy.
- Priority 10 SCPS will collaborate with all stakeholders and assure the public is adequately informed as to the condition and direction of the school system. We will promote student learning through the involvement of family, school, and community partnerships. These partnerships bring students, parents, principals, teachers, businesses, community groups, and others together to make education the highest public priority.

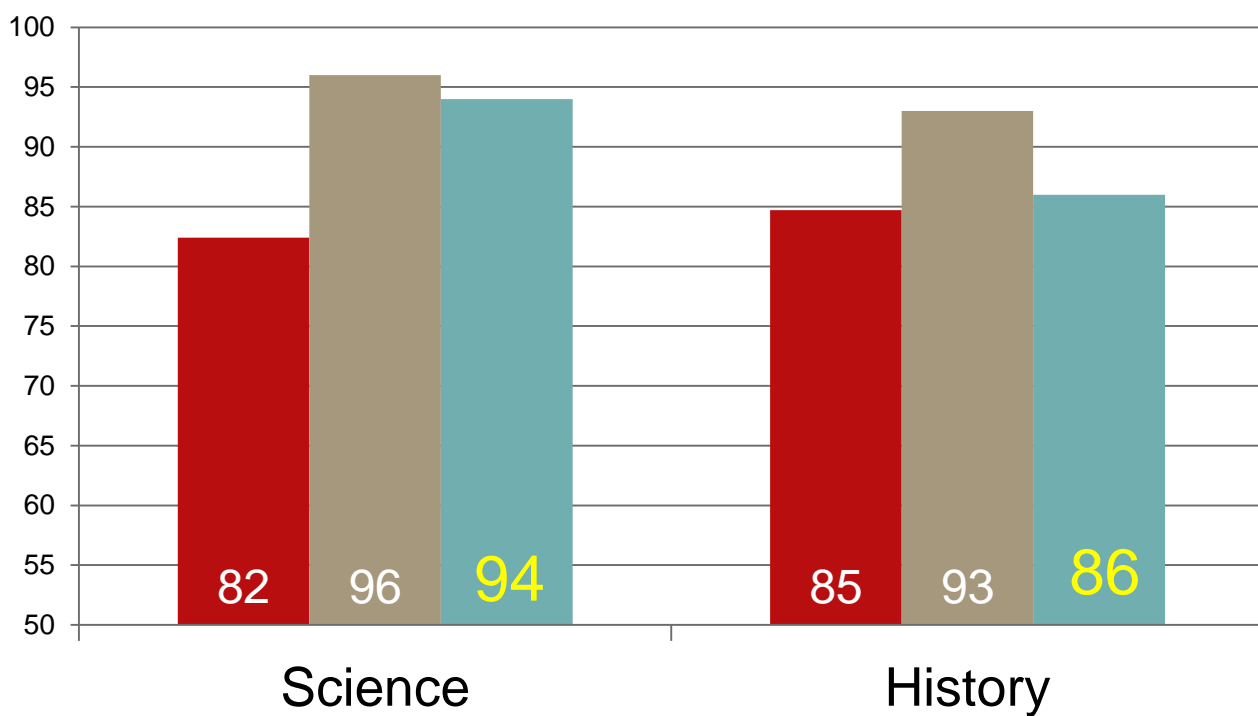
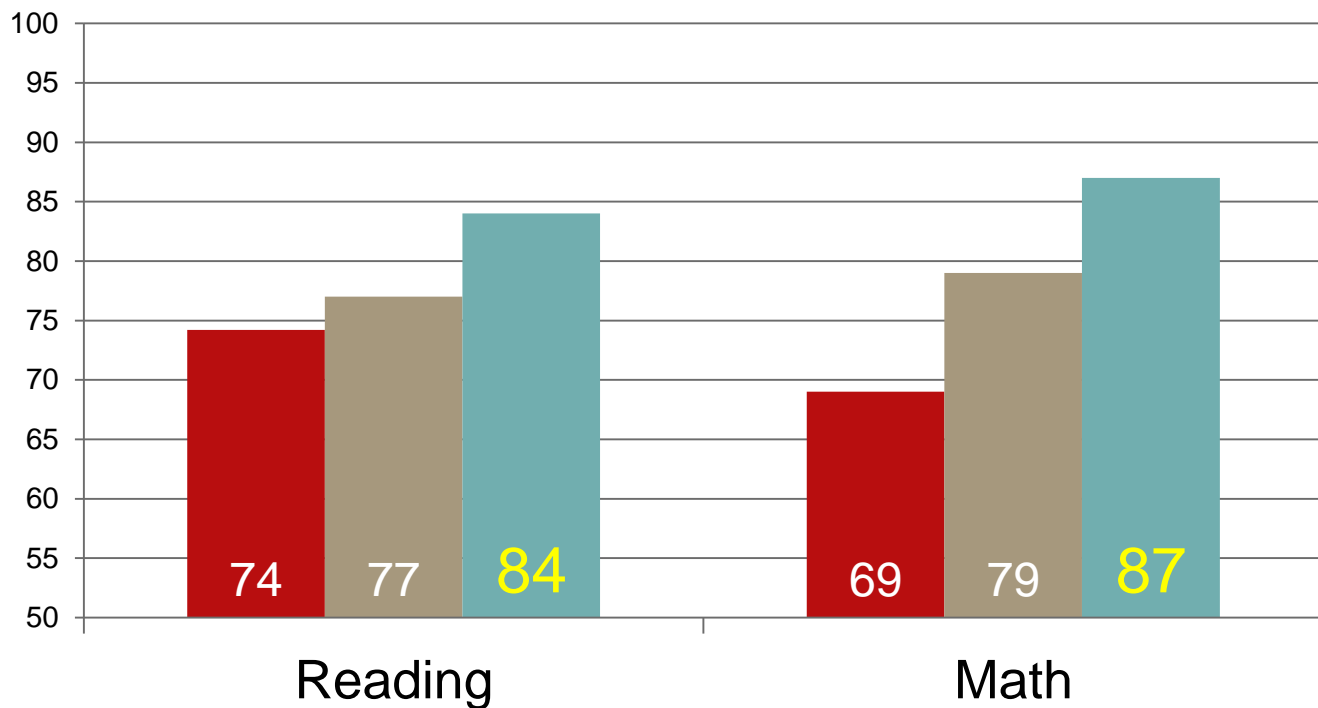


Standard of Learning Assessments

■ 2012-13

■ 2013-14

■ 2014-15



2014-15 SOL Pass Rate by Test

Algebra I	87.37%
Algebra II	90.12%
Biology	86.31%
Chemistry	85.00%
Civics	90.71%
Earth Sci	90.24%
EOC Reading	92.54%
EOC Writing	87.54%
Geometry	78.50%
Gr 3 Mathematics	88.93%
Gr 3 Reading	82.47%
Gr 4 Mathematics	85.66%
Gr 4 Reading	78.87%



Gr 5 Mathematics	83.85%
Gr 5 Reading	80.00%
Gr 5 Science	89.66%
Gr 6 Math CAT	89.96%
Gr 6 Reading	86.75%
Gr 7 Mathematics	82.40%
Gr 7 Reading	86.27%
Gr 8 Math	82.88%
Gr 8 Reading	75.68%
Gr 8 Science	77.05%
Gr 8 Writing	69.18%
VA & US History	92.64%
Virginia Studies	94.34%
World Geography	92.62%
World History	98.35%

SOL Pass Rate History

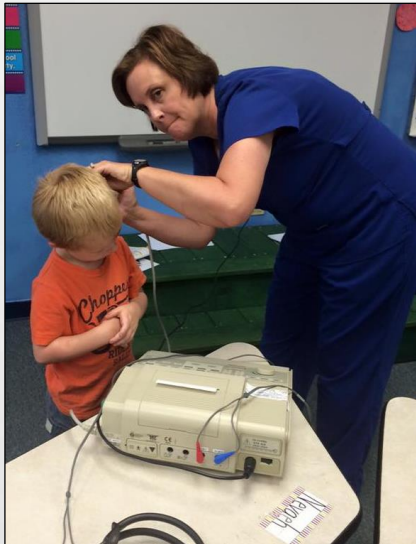
School Year	Pass Rate Overall	Ranking in Virginia
2014-2015	85.94%	10th
2013-2014	81.37%	22nd
2012-2013	81.80%	19th
2011-2012	88.77%	8th
2010-2011	92.67%	5th
2009-2010	95.09%	1st
2008-2009	94.55%	1st
2007-2008	92.70%	3rd
2006-2007	90.44%	7th
2005-2006	90.13%	4th

Pre-Kindergarten Program

- 5 classrooms
 - Duffield Primary
 - Hilton Elementary
 - Nickelsville Elementary
 - Shoemaker Elementary
 - Weber City Elementary
- 82 students
- Uses Virginia's Foundation Blocks for Early Learning to guide the curriculum
- Supported by the Virginia Preschool Initiative



Tammy Quillen,
Elementary Supervisor &
Director of Testing



Head Start Grantee

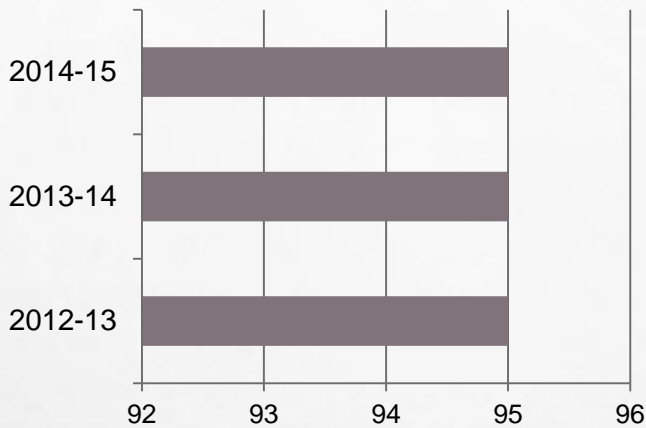


Kathy Wilcox, Director

- Enrollment: 182 students
- Average Daily Attendance: 91%
- 9 classrooms



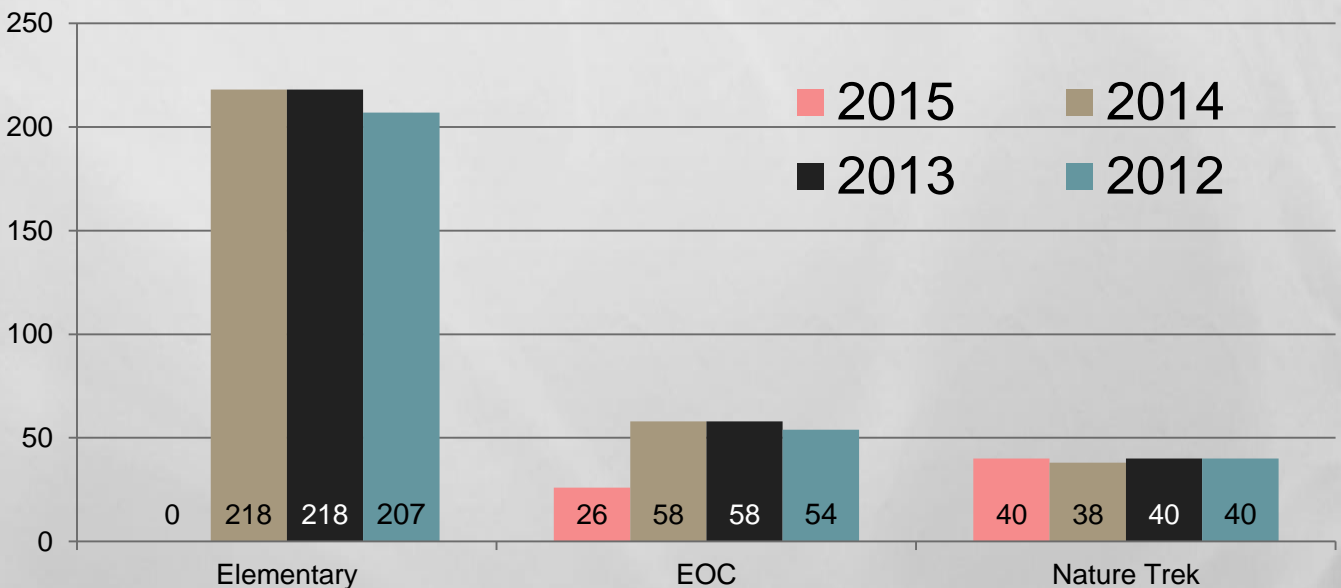
Attendance Rate



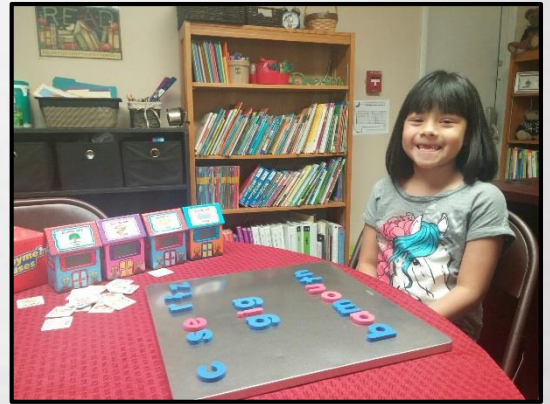
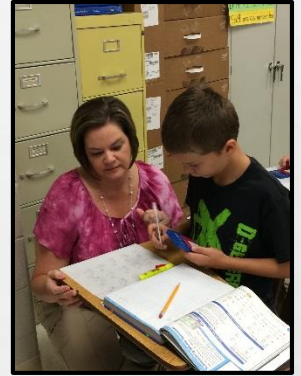
Scott County Public School Statistics

- 3,560 students
- 3 high schools, 3 intermediate/middle schools, 7 elementary schools, 1 Career and Technical Center, and 1 Alternative Education Center
- 590 people employed; including Head Start
- 285 full time teachers and administrators
- \$36,952 annual ten-month salary

Summer Enrollment



Educate ALL Students



EARLY CHILDHOOD SPECIAL EDUCATION PRESCHOOL PROGRAM

Scott County's Early Childhood Special Education Preschool Program is available to all children with disabilities, ages 2-5 inclusive. Eligible children exhibit delays in one or more areas of development. Services include classroom education programs, applied behavior analysis, speech therapy, occupational therapy, physical therapy, audiological services, psychological counseling, and summer services. We also offer health services, parent involvement, and transportation. Preschool staff administer screenings to assess skills in the areas of fine motor, gross motor, cognition, communication, social skills, and daily living skills. Scott County Schools currently serves 24 preschool students with disabilities.

OCCUPATIONAL THERAPY AND PHYSICAL THERAPY

Scott County Public Schools (SCPS) continues to offer Occupational Therapy (OT) and Physical Therapy (PT) as related services to students ages 2 through 22 who are enrolled in the school system. School-based occupational therapy is designed to enhance the student's ability to fully access and be successful in his or her learning environment. This might include working on copying, handwriting, visual motor integration (hand-eye coordination) skill, visual perceptual skill, or fine motor skill development so the child can complete written assignments; helping the child organize himself or herself in the environment modifying or assisting the child in completing functional self-help activities; working with the teacher to modify the classroom, and/or adapt learning materials to facilitate successful participation in the school. It could also include positioning, stretching, or promoting body awareness for those students who have difficulty coordinating their body movements.

School based PT focuses on a child's ability to move as independently as possible throughout the school environment. This can include moving throughout school grounds, sitting, standing in line or at the board, and moving in class and throughout the building. Physical therapists work collaboratively with a student's IEP team to improve student access and participation in school settings. Physical therapy interventions may include adaptations to school environments, working with a student on motor skills, assistance with identifying and getting special equipment, and collaboration with school staff and other professionals. Physical therapists provide professional expertise in the areas of self-help skills, foundational gross motor skills, mobility skills (transfers, walking, and equipment use), posture and positioning, and recreational skills for age-appropriate play. A variety of diagnoses are addressed by both OT and PT services. These include, but are not limited to: Cerebral Palsy, Down Syndrome, Autism, Agenesis of the Corpus Callosum, Microcephaly, ADHD, Paralysis, Developmental Delays, ID/LD, TBI.

Currently there are approximately 90 SCPS students receiving school based OT services and approximately 22 students receiving school based PT services.



SPEECH SERVICES



The development of communication skills can greatly impact students' success in both the academic and social settings. SCPS offer speech and language therapy services for those students who have communication deficits. A team of six Speech Language Pathologists (SLPs) serve between 350 and 400 students each year who have difficulties in one or more of the following areas: articulation, receptive and expressive language, fluency (stuttering), voice, swallowing, and pragmatic/social language. SLPs serve students directly as well as working with educators and families to address communication and language needs.

The SLPs are responsible for the identification of children with speech and language impairments; the appraisal and diagnosis of the impairments; the referral for medical or other professional attention; the provision of speech and language services for the prevention and correction of communication impairments; and counseling and guidance for parents, children, and teachers regarding speech and language impairments.

SLPs work with students individually, in small groups, or in the classroom setting using structured activities and therapy techniques to enhance student communication skills. SLPs follow guidelines established by the Virginia State Department of Education for the identification and services provided to students. Students who are found to be eligible are served through the implementation of an IEP (Individual Education Program). SLPs may also provide support when students are not eligible for speech language services by engaging in the Speech Intervention Program designed to give student help with milder communication differences.



Brenda Robinette,
*Supervisor of Middle Education
and Special Education*

Special Education

Scott County Public School Division pays special attention to the needs of children with disabilities. Every effort is made to educate all students in the “mainstream” of public education. The “Least Restrictive Environment” is considered for each child. To the maximum extent appropriate, students with disabilities are educated with students who are not disabled. Special classes, separate schooling, or other removal of students with disabilities from the regular educational environment occurs only when the nature or severity of the disability is such that education in regular classes with the use of supplementary aids and services cannot be achieved satisfactorily. It is recognized that a variety of special programs are necessary to service the range of complexity and severity of disabilities.

The following is a brief description of the various special education programs and services provided by Scott County Public Schools.

Inclusion

- Serves students in the general curriculum who have a mild to moderate disability but who may need direct services from a special education teacher
- Team teaching with two certified teachers in the classroom, a general education teacher and a special education teacher

Resource Classroom

- Serves Level I Students with Disabilities less than 50% of the day in a separate classroom
- Students generally have mild to moderate disabilities
- Students may either work in the regular classroom textbook or an alternate textbook and materials are generally presented on the students level of learning

Monitored Classroom

- Serves students in the general curriculum who have a mild disability and only need minor accommodations/modifications
- Instruction is provided by the general education teacher
- Students are monitored at least every 9-weeks and more often if warranted
- If failure occurs, a meeting will be called immediately and appropriate placement will be discussed
- Collaboration between the general education teacher and the special education teacher

Other Alternative Placements (for those students who need other special education programs)

- Homebound
- Home-based
- Homeschooled
- Hospital
- Alternative Education
- Consultative
- Private Day School
- Public and Private Day School
- Residential
- Combination of Programs Depending on the Needs of the Student



NUMBER OF STUDENTS

Severe Disability	0
Multiple Disability	5
Orthopedic Impairment	0
Visual Impairment	4
Hearing Impairment	3
Specific Learning Disability	187
Emotional Disturbance	2
Speech or Language	158
Other Health Impairment	178
Deaf-Blindness	0
Autism	23
Traumatic Brain Injury	0
Developmental Delay	23
	504
Intellectual Disabilities	35
OCTOBER 2015 TOTAL	643

Life Skills Classes

- Serves children with moderate to severe disabilities
- Serves Level II Students with Disabilities more than 50% of the day in a separate classroom
- Students work on educational materials on their level and are exposed to life skill experiences including such work experiences as: stocking groceries, cleaning buildings, selling products, etc.

Services for Students with Disabilities include, but are not limited to:

- Speech
- Vision
- Interpreting
- Occupational Therapy
- Physical Therapy
- Behavior Intervention
- Counseling
- Parent Trainings
- Evaluations
 - Psychological
 - Sociological
 - Vision
 - Hearing/Audiologicals
 - Educational
 - Others as Determined Necessary



GIFTED EDUCATION

The Scott County Academically Gifted Program Is primarily composed of identified intellectually gifted students. Our identification procedure for admission includes the following items of assessment: (1) Review of academic progress, (2) Teacher checklist, (3) SAGE-2 Screening Assessment for Gifted Students, (4) OLSAT individual intelligence test, (5) SOL scores, (6) PALs scores (7) Assess Test, (8) Woodcock Johnson 111. The following is a brief description by grade levels of the services that are available for our identified students:

Primary Grades (K-7) there is in-class differentiation and a weekly enrichment pull-out class. We work on activities that enhance their logical and critical thinking skills as well as stimulating creativity.

Secondary (8-12) includes an Academically Gifted Education Plan of choice for Advanced Classes, Honors Classes, Dual-Enrollment Classes, Academic Competition Team (Grades 9-12), AIM Scholar Program, and/or Technology-Computer Based Challenges, Governor's School.

SCPS will be participating in "Promoting PLACE in Rural Schools" during the 2015-16 school year. This is a U.S. Department of Education grant awarded to the University of Virginia and Virginia Tech studies.. The program will include screening and evaluations of all second grade students. We look forward to participating in this program.

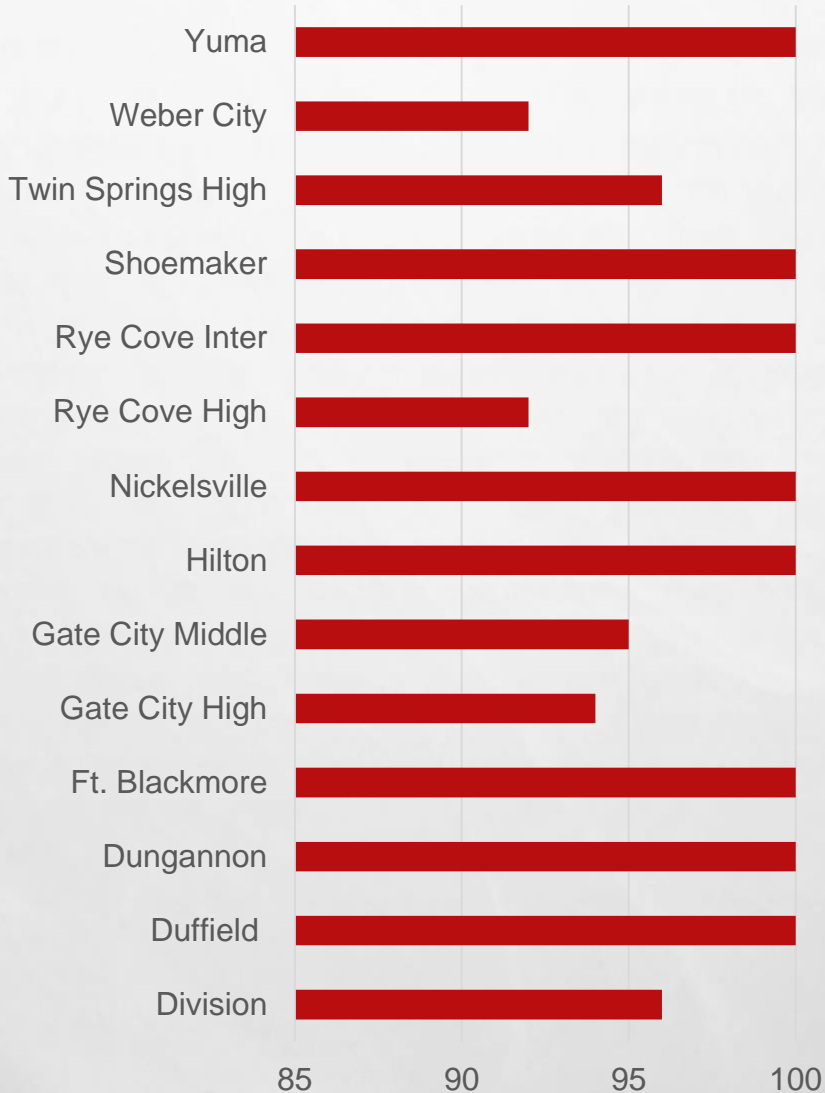
The gifted program is another example of the dedication of the SCPS meeting the individual needs of all students. Our students find the gifted program both enjoyable and beneficial.

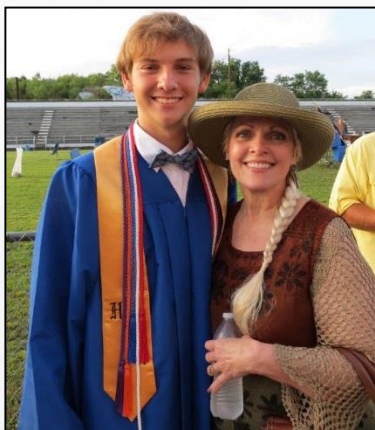


Highly Qualified Educators & Professional Development



Jason Smith,
Supervisor of Personnel &
Student Services





“It’s because of our teachers and the efforts the kids have put forth in preparing for these tests, that we had such an outstanding year. You can provide all the supplementary materials that you could ask for. But, it boils down to the teachers and their relationships with the students,”
 Superintendent, John Ferguson



3-6-5 Project to End Childhood Hunger

This project is the result of an \$8.8 million grant from the USDA to end child hunger in Southwest Virginia. Eight southwest Virginia school divisions will participate in an innovative project designed to help end childhood hunger in the Commonwealth.

The 3-6-5 Project to End Childhood Hunger is funded by an \$8.8 million grant from the U.S. Department of Agriculture and will support parallel childhood hunger initiatives in Richmond City. Schools in Buchanan Co., Bristol City, Galax City, Grayson Co., Lee Co., Scott Co., Smyth Co., and Tazewell Co., will take part in the project by implementing a suite of programs to ensure every child has access to three nutritious meals a day, 365 days a year.

The Virginia grant was among \$27 million in awards announced by U.S. Agriculture Secretary Tom Vilsack in a speech at the 2015 National Anti-Hunger Policy Conference.

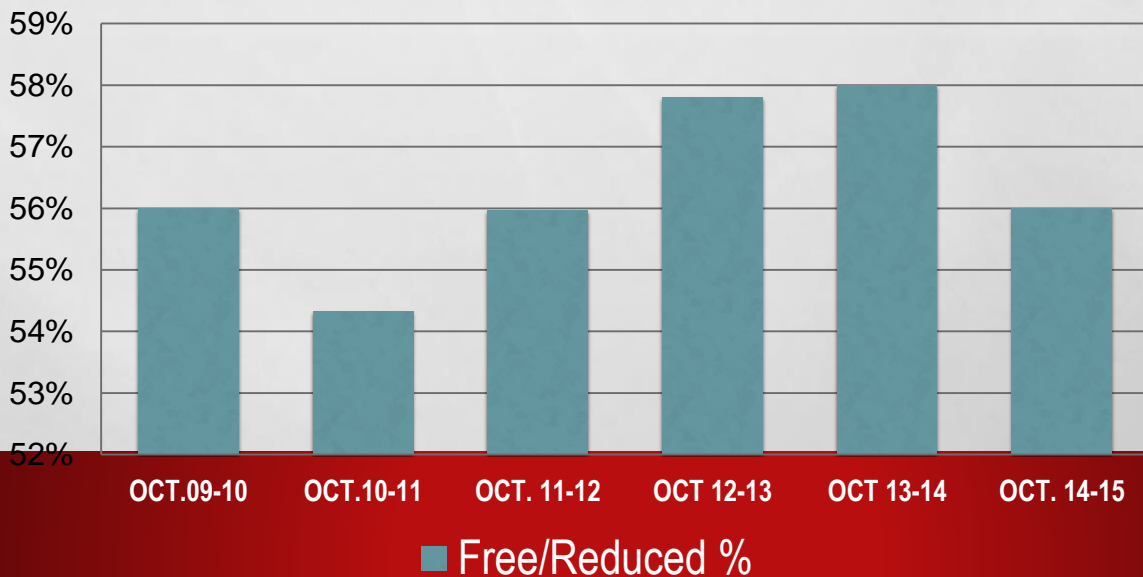
DIS was chosen as the treatment school for Scott County. Students will begin to benefit from project 3-6-5 beginning January, 2016.



Physical Health &
Responsible Behavior



National School Lunch Program



Food City and Mann Farms recently teamed up to help raise the \$2,800 needed to fund the donation of a Salad Bar for Rye Cove High School in Duffield, VA. The initiative was made possible through Food City's partnership with the Let's Move Salad Bars to Schools program, a special campaign sponsored by the United Fresh Produce Association.



Safe Transportation & Buildings

Approximately 2,000 students ride school buses in Scott County daily.

An average bus travels almost 54 miles in a single day.

Purchased 2 new buses

The transportation department staff includes approximately 55 employees.

The division spends over \$1,760,000 each year for pupil transportation



Gary Adams,
Transportation
Coordinator

Student Services

Pledge Program



Katrina Toole
School Psychologist

During the 2014-2015 school year, Scott County Schools implemented a Random Alcohol and Drug Testing Program for Students Involved with Competitive Extra-curricular Activities called the Pledge Program. A committee comprised of administrators, coaches, parents, students, and community members was formed in January 2014.

This committee worked to write Scott County's Policy. After board approval, the policy was put into place in the fall of 2014. During the 2014-2015 school year, over 100 student athletes were tested. Scott County is proud to report that there was 100% compliance.

No students tested positive for drugs or alcohol.



Pam McMurray
School Social Worker



School Safety Improvements, including increased number of Resource Officers from 3 to 5, security cameras, and front door buzz system

Motto: *Students must be healthy to be educated and educated to be healthy!*

Mission Statement:

'Scott County Public School nurses will work to enhance the educational achievement for each student by promoting health and wellness within the schools and community'

Highlights:

- Our school division currently staffs eleven school nurses. Eight of our nurses are registered nurses, two are licensed practical nurses, and one nurse is a health aid.
- *Health Care & Illness Prevention:* Our school nurses:
 - Promote physical and mental health and wellness through daily nursing assessments.
 - Prevent and assist life threatening emergencies utilizing critical thinking skills.
 - Provide skilled nursing care to both students and staff, as well as case management and resource services to families within our community.
 - Provide health, dental, vision, and hearing screenings to all students.
 - Establish individualized care plans and medication regimens with documentation of Medicaid billing for eligible students.
 - Work collaboratively with local health departments, physician offices, and school personnel to promote student wellness and success within the classroom.
 - Participate in safety and crisis team management within our schools and community.
 - Work collaboratively with community resources on school health immunization programs

Clinic Care



2014 – 2015

Students with Physician

Diagnosed Chronic Health Conditions

Total Number of students with Diabetes	Total Number of students with Asthma	Total Number of students with Seizure Disorder	Total Number of students with Life Threatening Allergies
24	111	13	56



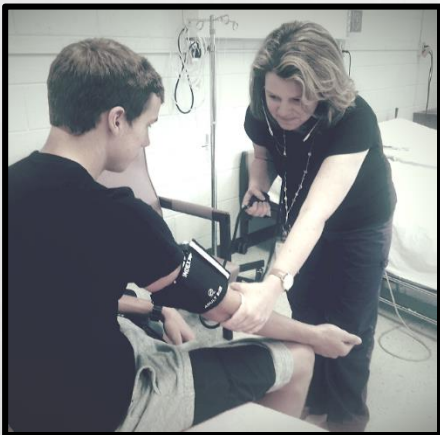
The number of students entering a public school system with chronic health conditions continues to rise.

Rachel Burke,
School Nurse Coordinator
Nurse Aid/ CPR Instructor



Student Clinic Encounters

Estimated Total Number of students seen in school clinic BY THE SCHOOL NURSE	Estimated Total Number of students sent home BY THE SCHOOL NURSE	Estimated Total Number of students sent back to class BY THE SCHOOL NURSE	Estimated Total Number of students who experienced an emergency and assessed BY THE SCHOOL NURSE
6, 425	1, 619	4, 806	17



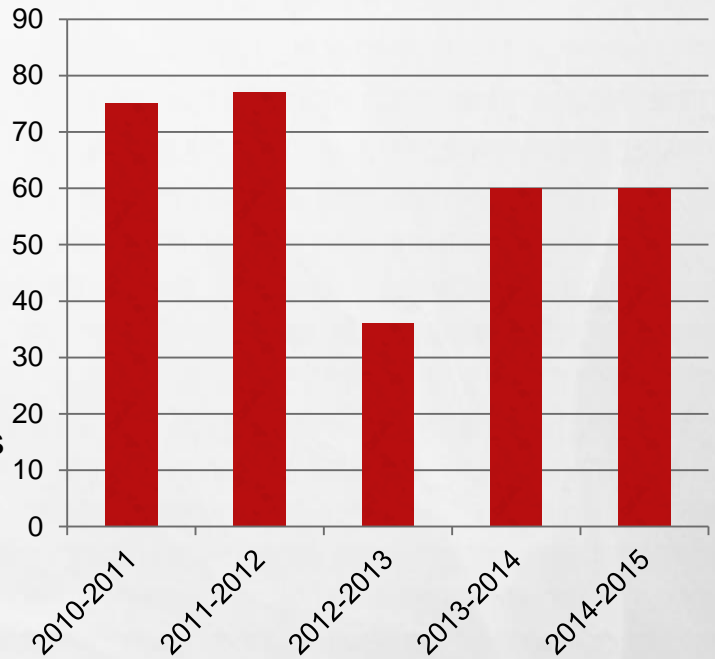
Healthy Children are successful learners.
Our school nurses play a vital role in the academic
success of our students!



ALTERNATIVE EDUCATION

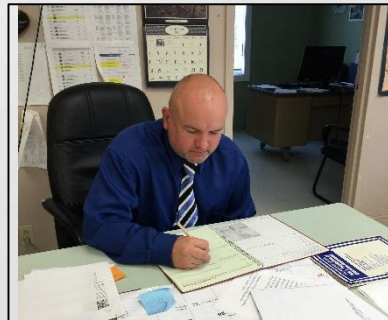


Number Served at Renaissance Program



The Renaissance Program was developed to positively affect the lives of students who are at-risk of dropping out of school because of multiple factors. Students who are enrolled in this program are expected to meet the same requirements as students who participate in the general curriculum.

The staff also serves students incarcerated in the Duffield Regional Jail.



Scott County Schools Maintenance Department employees work each day to provide a good quality learning and working environment for all of the students, faculty, and staff in the division. With the age of the buildings ranging from 30-60 years old, maintenance employees complete numerous challenges daily to complete requested service repairs at all schools and other buildings throughout the county. The Maintenance Department also works with other departments in the division completing upgrades to support the common goal of creating a better learning environment to help students receive a quality education.

The Maintenance Department assisted Comfort Systems USA from Bristol with numerous upgrades in lighting, water, and HVAC systems. During this project, building automation controls were installed to help maximize energy savings by lowering and raising set points at night and during weekends while the buildings are unoccupied. Contractors replaced or retrofitted over 10,000 light fixtures, and approximately 800 water fixtures were upgraded and changed to low flow fixtures. We replaced nearly 40 heating and cooling systems including one 110 ton chiller, and replaced one boiler. An annual measurement and verification process began on May 01, 2015 to ensure we save the energy guaranteed by Comfort Systems USA. Since the beginning of the project in March of 2014 the Maintenance Department has monitored and seen a decline in energy used consistently to current date.



BUILDING SERVICES



Mr. Robert Sallee,
Supervisor of Maintenance

Below is a list of some items completed by the Maintenance Department.

- Installed 2 new hot water heaters for RCHS and 1 for DPS
- Installed new electronic entry systems at the main entrance at all schools
- Removed carpet and installed new laminate flooring and base trim at GCMS Office
- Installed new stainless steel panels on the walls in the dishwasher room at NES
- Removed four wall mounted Herman Nelson HVAC units at SCCTC made repairs to the interior and exterior walls
- Assisted contractor with approximately 7,000 square feet of new roof installations at SES & WCES
- Installed HID readers for 3 entrance areas at YES
- Removed the carpet and installed new 12 x 12 floor tile for 2 classrooms at WCES
- Installed new electrical service for new LED sign at GCMS
- Completed several repairs and renovations for TSHS field house
- Removed old flooring and installed new floor tile and new base for classroom 105 at DPS
- Purchased and installed new ice machine for RCHS field house
- Completed needed prep work for Fuller Paving to provide 6,200 square feet of asphalt repairs at various schools
- Purchased and installed new PTAC (Package Terminal Air Conditioning) unit in teacher work room at FBPS
- Poured concrete for 3 student activity areas at GC Middle/High

Career and Technical Center

Scott County Career and Technical Center is continuing to show an increase in the number of students that are attending the career center. Enrollments for the morning classes are 206 students and the afternoon classes have 135 students.



Career & Technical
Education



Ralph Quesinberry,
*Supervisor of Career &
Technical Education*

THE ELEVEN STANDARDS OUTLINED IN THE CTE ANNUAL PERFORMANCE REPORT FROM THE VIRGINIA DEPARTMENT OF EDUCATION	SCOTT COUNTY STUDENTS	STATE ATTAINMENT RATE
Students who have completed a CTE program and were also enrolled in an academic course will attain a passing score on the end-of-course test in Reading.	99.57%	66%
Students who have completed a CTE program and were also enrolled in an academic course will attain a passing score on the end-of-course test in mathematics.	99.46%	64%
Students who attained 80% of the essential competencies on the state provided industry-validated competency lists.	100%	84%
Student completers who participating in a State recognized credentialing test.	87.45%	55%
Student completers taking and passing a State recognized credentialing test.	77.23%	76%
Students who completed a CTE program and graduated from secondary education.	97.88%	91%
The number of CTE students who earned an Advanced Studies Diploma or a Standard Diploma.	95.67%	86%
Students who successfully transitioned from secondary school to employment, military or further education.	97.49%	90%
The response rate to the Career and Technical Education Student Follow-Up Survey for 2011-2012.	85.41%	75%
The total enrollment rates in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%	40.57%	25%
The total completion rate in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%	40.38%	25%



Following is data reported to the Virginia Department of Education for the 2014-2015 school year as reported in the 2015 Secondary Enrollment and Demographics Report.

Total Number of Sections			Total Enrollment		
2014-2015	2013-2014	2012-2013	2014-2015	2013-2014	2012-2013
143	131	117	1938	2073	1979

Four new classes were introduced this year at the Technical Center.

AgriScience and Technology will be offered to 8th grade students from all three high schools. Through laboratory activities, students apply scientific principles to the field of agriculture, including plants, animals, and ecology/conservation. The course introduces students to biotechnology as it relates to agriculture.

Agricultural Production Management will be offered to 11th and 12th grade students from all three high schools. The course includes instruction in agricultural mechanics, with emphasis placed on the application of mechanical skills to farm power and machinery, soil and water management, supervised farming programs, and leadership training.

Veterinary Assistant classes will introduce students to the veterinary profession in the role of a veterinary assistant. The students will learn workplace readiness skills ranging from customer services, care and handling of animals, anatomy, first-aid, and pharmacology.

Small Animal Care classes will introduce students to the care and management of companion cats, dogs, rabbits, birds, reptiles, and fish. Students will explore the many aspects of the small animal industry as well as potential careers in small animal industry.



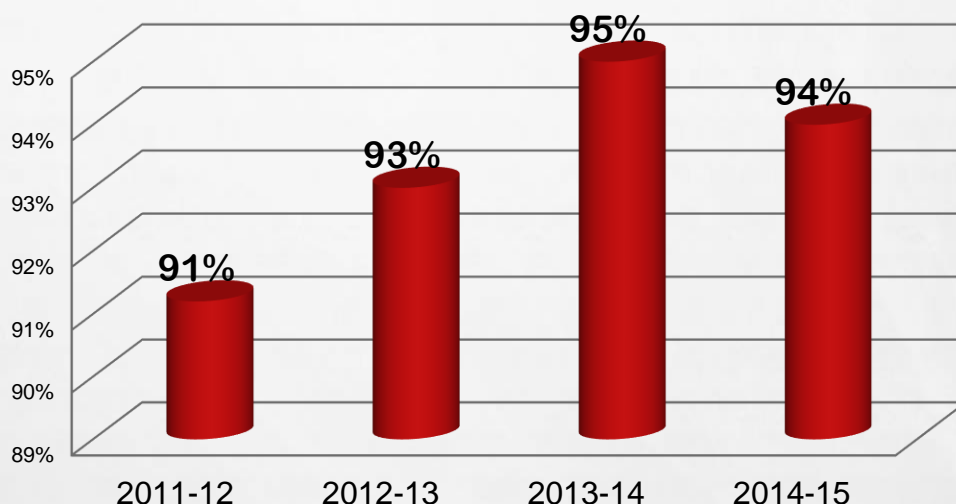
Standard & Advanced Diplomas



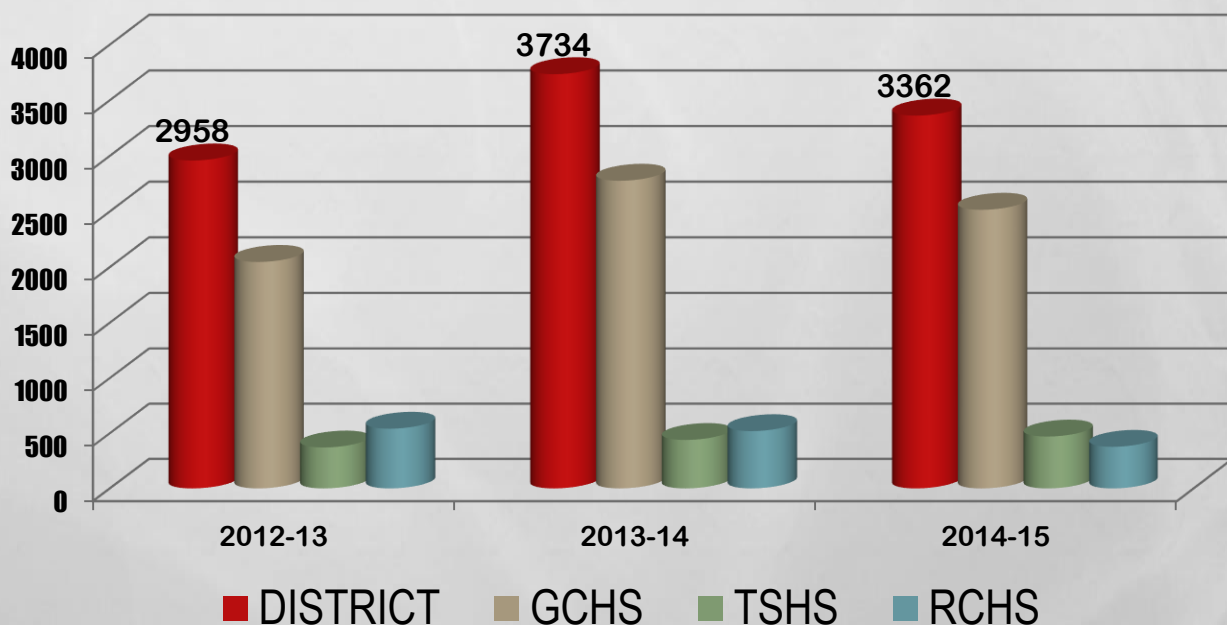
Challenging
Our Students



Jennifer Frazier,
Secondary Supervisor
& Food Service Supervisor



DUAL ENROLLMENT HOURS TAKEN BY SCOTT COUNTY STUDENTS



Community & Family Involvement

10

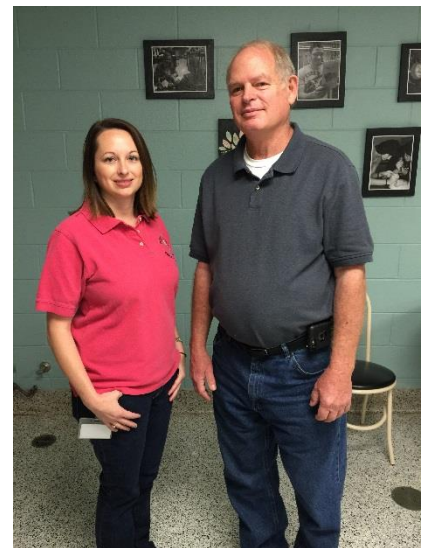


Technology Department



Debby Brickey,
Technology Coordinator

- Increased instructional technology
- Upgraded all staff computers.
- Upgraded all lab switches to managed Cisco 1 GB switches for reliability.
- Installed new touch TVs; replacing some end of life touchboards (SmartBoards).
- Expanded bandwidth to 500 MB
- We continually, on a rotating basis, install new updated lab computers. This year 12 of our labs were replaced-for an estimated total of 300 computers.



SCOTT COUNTY PUBLIC SCHOOLS

SCOTT COUNTY PUBLIC SCHOOLS 2015-2016

DUFFIELD PRIMARY SCHOOL

863 Duff Patt Hwy
Duffield, VA 24244
Phone: 276-431-2244 Fax: 276-431-2131
Greg Ervin, Principal (greg.ervin@scottschools.com)
Whitney Berry, Assistant Principal
Bridgett Rose-Barnette, Guidance
Patricia Nash, Secretary

DUNGANNON INTERMEDIATE SCHOOL

113 Fifth Avenue
Dungannon, VA 24245
Phone: 276-467-2281 Fax: 276-467-2654
Jennifer Meade, Principal
(jennifer.meade@scottschools.com)
Alicia White, Assistant Principal
Kim Wilson, Guidance
Renee Adams, Secretary

FORT BLACKMORE PRIMARY SCHOOL

214 Big Stoney Creek Road
Fort Blackmore, VA 24250
Phone: 276-995-2471 Fax: 276-995-2654
Jennifer Meade, Principal
(jennifer.meade@scottschools.com)
Laura Pyne, Assistant Principal
Kim Wilson, Guidance
Sherri Carter, Secretary

GATE CITY HIGH SCHOOL

178 Harry Fry Drive
Gate City, VA 24251
Phone: 276-386-7522 Fax: 276-386-2695
Mike Lane, Principal (mike.lane@scottschools.com)
Amy Sallee, Assistant Principal
Rebecca Baker, Guidance
Tracy Ferguson / Karen Blanton, Secretaries
Jenny Jordan, Guidance Secretary

GATE CITY MIDDLE SCHOOL

170 Harry Fry Drive
Gate City, VA 24251
Phone: 276-386-8065 Fax: 276-386-2556
Cindy Dorton (cindy.dorton@scottschools.com)
Scottie Vermillion, Assistant Principal
Susan Evans Wolfe, Guidance
Rhonda Williams, Guidance
Nikki Gardner / Shelia Mays, Secretaries

HILTON ELEMENTARY SCHOOL

303 Academy Road
Hilton, VA 24258
Phone: 276-386-7430 Fax: 276-386-3192
Kelsey Taylor, Principal (kelsey.taylor@scottschools.com)
Tracy Stallard, Assistant Principal
Andrea Lawson, Guidance
Robin Hall, Secretary

NICKELSVILLE ELEMENTARY SCHOOL

P.O. BOX 136/11415 Nickelsville Hwy
Nickelsville, VA 24271
Phone: 276-479-2676 Fax: 276-479-2121
Travis Nickels, Principal (travis.nickels@scottschools.com)
Christy Miller, Assistant Principal
Kim Wilson, Guidance
Robin Bond, Secretary

RYE COVE HIGH SCHOOL

184 Eagle's Nest Lane
Duffield, VA 24244
Phone: 276-940-2701 Fax: 276-940-2277
Reagan Mullins, Principal
(reagan.mullins@scottschools.com)
James Carter, Assistant Principal
Lori Bush, Guidance
Rebecca Statzer / Teresa Shupe, Secretaries
Susan Carter, Guidance Secretary

RYE COVE INTERMEDIATE SCHOOL

158 Memorial School Lane
Duffield, VA 24244
Phone: 276-940-2322 Fax: 276-940-4161
Chris Stapleton, Principal
(chris.stapleton@scottschools.com)
Adam Keith, Assistant Principal
Bridgett Rose-Barnette, Guidance
Barbara Baker, Secretary

SHOEMAKER ELEMENTARY SCHOOL

218 Shoemaker Drive
Gate City, VA 24251
Phone: 276-386-7002 Fax: 276-386-7932
Renee Dishner, Principal (renee.dishner@scottschools.com)
Milly Leighton, Assistant Principal
Stacy Wood, Assistant Principal
Amber Mullins, Guidance
Pam Flanary / Kristi Rusek, Secretaries

TWIN SPRINGS HIGH SCHOOL

273 Titan Lane
Nickelsville, VA 24271
Phone: 276-479-2185 Fax: 276-479-3103
Sammy Parks, Principal (sammy.parks@scottschools.com)
Tracy Garrett, Assistant Principal
Jordan Mullins, Assistant Principal
Lori Flanary, Guidance
Norma Casteel / Lana Culbertson, Secretaries
Sheila Nash, Guidance Secretary

WEBER CITY ELEMENTARY SCHOOL

322 Jennings Street
Weber City, VA 24290
Phone: 276-386-7981 Fax: 276-386-9289
Kellie Johnson, Principal (kellie.johnson@scottschools.com)
Michael Vermillion, Assistant Principal
Judy Mullins, Guidance
Jackie Willis, Secretary

YUMA ELEMENTARY SCHOOL

130 Grover Cleveland Lane
Gate City, VA 24251
Phone: 276-386-3109 Fax: 276-386-3274
Valerie Babb, Principal (valerie.babb@scottschools.com)
Amber Smith, Assistant Principal
Andrea Lawson, Guidance
Sherry Bridwell, Secretary

SCOTT COUNTY CAREER & TECHNICAL CENTER

387 Broadwater Avenue
Gate City, VA 24251 (ralph.quesinberry@scottschools.com)
Phone: 276-386-6515 Fax: 276-386-2852
Ralph Quesinberry, Vocational Director/Principal
Stephen Taylor, Assistant Principal
Jenny Houseright / Kristy McConnell, Secretaries

REVISED 7/28/2015